



## Arboga Elementary School Board Report 2/12/13

For the second year in a row, Arboga Elementary School has maintained a consistent enrollment above 500 students; we currently have 517 students, although, at our highest point this year, we did have 524 students enrolled. As mentioned in past board reports, both our student enrollment and our academic growth continue an upward trend. Our student enrollment, in the past six years, has grown 147 students, while our API score has grown 83 points, from 781 to 864.

In spite of what should be celebratory happiness surrounding our ever increasing API score, our school has also received Program Improvement status, entering Year 1 this school year (see attached handouts labeled, "Arboga Elementary School Adequate Yearly Progress Information 2011-2012" and "Arboga Elementary School Adequate Yearly Progress Information 2007-2012"). Our track record with meeting AYP criteria over the past five years has been good, but it hasn't been good enough in the face of rising AMOs requiring that 78.4% of all students tested test proficient or advanced in ELA and 79% in math 2011-2012 and that in 2012-2013 89.2% test proficient or advanced in ELA and 89.5% in math do the same: in 2008 we met 20/21 AYP criteria; in 2009 we met 21/21; in 2010 we met 21/21; in 2011 we met 17/21; in 2012 we met 19/21.

This school year, we have been and will continue to be focusing our attention on continued improvement and, hopefully, an exit from Program Improvement as soon as possible. One area we feel will help us towards this goal is the hiring of five instructional assistants to help in the K-3 classrooms with ELA instruction. This is a strategy we employed last year and earned a 5.7% increase in our schoolwide percentage of proficient/advanced as measured by the CST. We have also stepped up our game in regards to our English Learner population as two of the instructional assistants are bilingual Spanish speakers, we are better utilizing parent volunteers who are also bilingual, and we have begun to use the Measuring Up curriculum as early as 1<sup>st</sup> grade now.

Our largest focus area for improvement is ELA instruction overall. Our 1<sup>st</sup> grade classrooms are continuing the Daily 5 workshop method whereby students rotate through 5 stations—Read to Self, Word Work, Work on Writing, Read to Someone, Listen to Reading; 2<sup>nd</sup> grade has begun a workshop rotation that includes PE, allowing teachers to focus on specific student needs; 3<sup>rd</sup> grade continues their ELA and writing workshop; and the 4-6 Language Lab we have run for the past 5 years is continuing. We have also continued the work we began with the Art Docent program, which allows students exposure to great works of art and the opportunity to create some art themselves, with writing assignments sneaked in occasionally. We brought back a retired 4<sup>th</sup> grade teacher, Loretta Voboril, to work with the 4<sup>th</sup> graders on writing, her specialty. Our teachers are continuing to articulate both at the grade level and vertically.

We have created grade level expectations that each grade level team agrees upon and has sought input from the following grade to create and will be publishing these so that parents better understand what their children are being asked to do. We are continuing the Curriculum



Nights we hold—Reading, Math, History/Culture, Science, Art—so that parents can come onto campus with their child and be asked to do nothing but have fun with their children learning and learning how to help their children learn. The *SchoolMessenger* system is well utilized at Arboga Elementary School; rarely does a week pass that we don't send at least one message home. We have found this to be an excellent way to keep parents apprised of upcoming events, remind them of deadlines, and strengthen the school-to-home communication process. At least three grade levels and three individual teachers send home weekly/biweekly/monthly newsletters to their parents so that they know what is happening in their students' classrooms and may help both at home and at school, should the opportunity make itself available. We are also beginning to utilize some professional development focused around Strengthfinders, a program introduced earlier this year to district management that shifts the paradigm from looking at where our weaknesses are to what our strengths are. Teachers have welcomed this different perspective, and we are learning about each other and how to work better with each other using our strengths.

As always, with the positives of growth also come some negatives. Rather than call them negatives, we like to see them as speed bumps and seek solutions. One such speed bump has been the continued integration of the Arboga Preschool on our campus. Kathy Woods and her staff have done an excellent job of working with us, but the addition of a third class has brought with it some minor struggles, such as the transition between the A.M. and P.M. classes and continued issues with parking and school safety. Working with the district to alleviate these problems, we will have new fencing and gates installed before the end of January 2013. These pieces will allow us to open up an overflow parking area adjacent to the playground and behind the Arboga Community Center. Other speed bumps include facilities as we are maxed out for instructional space and any space for meeting rooms, etc. We have been working with our PTSO to purchase new play structures for students and are hoping to work with the district to gain some more blacktop area for kids to play organized games such as basketball, hopscotch, foursquare, etc.


















We have welcomed several new staff members this year including: Theresa Smith, as School Secretary; Hanna DeForest and Tracy Pomeroy, as 2nd grade teachers; Gary Hall, as a 5th grade teacher; Paul Shergill, as the After School Program Support Specialist; Kricia Ames, Jordan Stanaland, and Sciera Dunn, as STARS Providers; Karandeep Atwal as a Speech Intern; Maria de Hernandez, Carol Soriano, Ericka Stagg, and Sandra Castulo as Instructional Assistants; Rachel Stevenson and Nicole Cisneros as Special Circumstances Instructional Assistants.

In a nutshell, growth continues to be the focus at Arboga Elementary School, whether it is visible growth such as student enrollment and increases in test scores or more subtle growth that is not so easily seen such as professional development or continuing to hone and build on traditions.

## Arboga Elementary School Adequate Yearly Progress Information 2007-2012

Arboga Elementary has increased its Academic Performance Index (API) Score by 69 points over this five year period.

Unfortunately, even though we increased performance overall, for the second year in a row, we did not meet all of the federally required Adequate Yearly Progress (AYP) goals set by No Child Left Behind (NCLB). Below is a comparison and explanation of our 2007-2008 through 2011-2012 AYP percentages, meaning what percentage of our students scored either Proficient or Advanced on the state CST testing.

	ELA	AYP GOAL	MATH	AYP GOAL	API
2007-2008 Schoolwide		35.2%		37%	795
English Learners					
2008-2009 Schoolwide		46%		47.5%	824
English Learners					
2009-2010 Schoolwide		56.8%		58%	849
English Learners	56%				
2010-2011 Schoolwide		67.6%		68.5%	850
English Learners	61.1%				
2011-2012 Schoolwide	66.6%	78.4%	76.2%	79%	864
English Learners					
		Met Goal through Safe Harbor			

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## Arboga Elementary School Adequate Yearly Progress Information 2011-2012

Arboga Elementary increased its Academic Performance Index (API) Score by 15 points, bringing our new API score to 864, the highest yet for our site.

Unfortunately, even though we increased performance overall, for the second year in a row, we did not meet all of the federally required Adequate Yearly Progress (AYP) goals set by No Child Left Behind (NCLB). Below is a comparison and explanation of our 2010-2011 and 2011-2012 AYP percentages, meaning what percentage of our students scored either Proficient or Advanced on the state CST testing.

	2010-2011 AYP Percentages Goal of ELA 67.6%/Math 68.5%	2011-2012 AYP Percentages Goal of ELA 78.4%/Math 79%	+/-
English Learners	61.1%		-1.1%
School Wide		66.6%	+5.7%
Hispanic/Latino		68.6%	+12.8%
White		70.1%	+6.5%
Socioeconomically Disadvantaged		59.7%	+4.4%
			+3.8%
		Met Goal through Safe Harbor	



Approved by the Board of Trustees at the \_\_\_\_\_ board meeting.

# Request Form for New Course and/or Textbook(s)/Materials(s)

- ☐ Change of Text      ☐ Add as a Supplement      ☒ Existing textbook/reordering  
☐ Text for New Course      ☐ English Learners/Comite' Compliance      [Currently not listed on textbook list]  
☐ NEW COURSE: \_\_\_\_\_

For use beginning with the semester of:

☐ Fall      ☒ Spring      Year 2013

This form will provide the Board of Trustees, administration, and teachers an overview of the strengths this proposed textbook(s)/material(s) will support a particular course.

Textbook(s)/Material(s) Title \_\_\_\_\_ To Have and Have Not \_\_\_\_\_

Author Ernest Hemingway Publisher \_\_\_\_\_ Scribner \_\_\_\_\_

Copyright 1937 Price \$ 9.75 ISBN # 0-684-81898-1

School Marysville High Teacher/Department Requesting English

Funding Source Title I Grade Level(s) 10

Title of Course/Subject Comp Lit II-P, GATE

Course Description(s) Covered \_\_\_\_\_

Does this textbook(s)/material(s) cover the content standards?

- ☐ Yes, thorough coverage/alignment  
☒ Yes, moderate coverage/alignment

Will this textbook(s)/material(s) be used at all MJUSD high schools?

☒ Yes      ☐ No

If no, why not? \_\_\_\_\_

Has the decision to request this textbook(s)/material(s) been discussed by all MJUSD high schools?

☐ Yes      ☐ No

If no, why not? \_\_\_\_\_

Are there sections and/or passages in the textbook(s)/material(s) a parent/guardian or student may find objectionable?

☒ Yes      ☐ No

If yes, **explain in detail:** (*Violence: How much? What kind? (guns, fighting, knives, swords, etc./Profanity: sexual expressions, inappropriate verbiage and/or innuendoes, etc.*)

Gun violence, setting is revolutionary Cuba. Use of the work "N----".

The teacher will address the historical/social dynamics of these terms within the curriculum.

offensive terminology:

Pg(s) 3,6,10,11,16,19,22,67,68,70 - 76,85-87,113.

also Pg(s) 37,47-49,51,58, & 63.

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Please contact Gen Thad (749-6161) if you have any questions or need assistance.

List Major Content Standard(s) Covered:

**Example:**

Reading/Language Arts -

Gr. 9: Literary Response and Analysis: 3.3, 3.6, 3.10

Writing Strategies: 1.1, 1.5, 1.7, 1.8

History-Social Science -

Grade 12: Principles of American Democracy: 12.1 - #1, #2, #6

Principles of Economics: 12.2 - #2, #3, #8, #10

RLA:

Grade 10: Reading 1.0, 1.1, Reading Comprehension 2.0, 2.5, Literacy Response and Analysis 3.3, 3.4, 3.8, 3.12

**Prerequisites/Guidance Information:**

Graduation Requirement:

☒ Yes

☐ No

UC/CSU Credit:

☒ Yes

☐ No

Is this an elective class?

☐ Yes

☒ No

Course Length 1 year Credits 10

Additional comment(s) teacher/department would like to express in support of their decision to choose the proposed textbook(s) or basic learning material(s) \_\_\_\_\_

I hereby verify the textbook(s)/material(s):

- meets the legal compliance requirements of Education Code Sections 60040-60047,
- supports MJUSD standards for this course, and
- meets the intent of Board Policy 6205.

Department Chairperson:

1-16-13

Principal Approval:

1-16-13

Date

Approval:

Lennie Tate, Executive Director of Educational Services

1-16-13

☒ Approved ☐ Denied

7/14/05

revised 3/28/05

Please contact Gen Thao (749-6161) if you have any questions or need assistance.

MJUSD  
Personnel Dept.

JAN 10 2013

RECEIVED



6 La Cresenta Drive  
Oroville, Calif. 95965  
December 13, 2012

Ramiro Carreón  
Assistant Superintendent of Personnel Services  
Marysville Joint Unified School District  
1919 B Street  
Marysville, CA 95901

Re: Retirement Letter of Intent

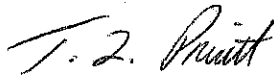
Dear Mr. Carreón,

This letter is to officially inform you of my intent to retire at the end of the 2012-2013 school year. I am grateful for the opportunity to have worked for MJUSD these past eleven years.

The positive relationships and experiences with students over the years have taught me invaluable lessons. Peer and collegial relationships have also afforded me much pleasure and personal growth.

I will always fondly remember the kindness you showed me when dealing with my husband's cancer. Additionally, I will never forget the professional respect you extended to me as I struggled in the workplace.

With all sincerity,



Theresa L. Pruitt

Ramiro Carreon  
1919 B ST  
Marysville, CA

January 15, 2013

Dear Mr. Carreon

Please accept this letter as my official notice to the Marysville Joint Unified School District regarding my intentions of retiring on June 14, 2013. As per my retirement papers filed with CalSTRS, my last day of work will be June 13, 2013.

Respectfully Submitted,

  
Scott Procnier

MJUSD  
Personnel Dept.

JAN 15 2013

RECEIVED

JAN 25 2013

RECEIVED

To MJUSD:

Attention Ramiro Carreon

I would like to submit my request to retire at the end of this 2012-2013 school year. The position I would like to retire from is Literacy Resource Technician at Foothill Intermediate School. My date of retirement would be effective as of June 13, 2013, which is the end of my annual contract date with MJUSD.

I would like to thank the district and my principal for allowing me to work at such a great job. It's truly been a pleasure to work at Foothill.

Sincerely,



Terry Boaz

LRT, Foothill Intermediate School Library

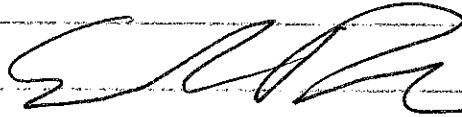
Date submitted: 1/25/2013

cc Kathleen Hansen, Principal, Foothill Intermediate School

JAN 25 2013

RECEIVED

I Erick Bunch resign from  
my position as Grants Supervisor  
effective 1-25-13



MJUSD  
Personnel Dept.

1-29-13

JAN 29 2013

RECEIVED

To whom it may concern,

I am resigning today due to personal reasons.

Thank You,

Katee Howell

**Ashley Vette**

MJUSD

Personnel Dept.

**From:** Kelli Kibbe  
**Sent:** Tuesday, January 22, 2013 2:20 PM  
**To:** Ashley Vette  
**Subject:** Resignation

JAN 23 2013

**RECEIVED**

Good Afternoon Ashley,

I am officially putting in my 2 week notice for my current position at MJUSD STARS, my last day will be Feb 1 2013, I have accepted a full time position elsewhere. I want to thank you for the great opportunity you have given me and will miss working at STARS. If you have any further questions please call me.

Ashley Vette  
1/22/13

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JAN 16 2013

RECEIVED

To Kathy Woods

I Maria Vasquez will like to inform you that I am resigning from my position as a teacher assistant at Ella State Preschool effective January 18,2013.

Thank you for the opportunities that you have provided me during my position at Ella preschool.

*Maria Vasquez*

MJUSD  
Personnel Dept.

JAN 22 2013

RECEIVED

Ashlee Vaughn  
215 Moore Ave  
Yuba City, CA 95991  
(916) 266-3196  
avaughn1111@gmail.com

1/22/13

Marysville Joint Unifed School District

Para Educator

1919 B St.

Marysville, CA 95901

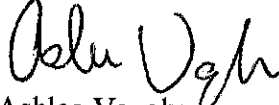
To Whom It May Concern:

I am writing to announce my resignation from Marysville Joint Unifed School District as a Para Educator. My last day of employment will be Feburary 1, 2013.

I will begin working with the youth within the Yuba County Probation Department. I'm very excited to start a new career in my life, even though I will miss my current job and the school district very much.

Thank you for all the wonderful oportunites you have given me these past two years. I have enjoyed working with the children and M.J.U.S.D. and have gained everlasting invaluable experience.

Sincerly,

  
Ashlee Vaughn

Marysville Joint Unified School District  
1919 B Street  
Marysville, CA 95901

MJUSD  
Personnel Dept.

JAN 23 2013

RECEIVED

To Whom It May Concern:

My name is Stephanie Zaniroli. This is my formal notification that I am resigning from my position at Anna Mckenney Intermediate School as Para Educator to further my education in Early Childhood Education. January 14, 2013 will be my last day of employment.

I really enjoyed my time at Mckenney and I am so grateful to have had the opportunity to work at a wonderful school with such an amazing staff. I hope to return as an employee after furthering my education.

Sincerely,

*Stephanie Zaniroli*

Stephanie Zaniroli

# 2013-2014 School Calendar Draft

180 Student Attendance Days 183 Teacher Workdays

<b>JULY</b> M 2 9 16 23 30 T 3 10 17 24 31 W 4 11 18 25 T 5 12 19 26 F 6 13 20 27	<b>AUGUST</b> M 5 12 19 26 T 6 13 20 27 W 7 14 21 28 T 8 15 22 29 F 9 16 23 30	<b>SEPTEMBER</b> M 2 9 16 23 30 T 3 10 17 24 W 4 11 18 25 T 5 12 19 26 F 6 13 20 27	<b>OCTOBER</b> M 7 14 21 28 T 8 15 22 29 W 9 16 23 30 T 10 17 24 31 F 18 25
<b>NOVEMBER</b> M 4 11 18 25 T 5 12 19 26 W 6 13 20 27 T 7 14 21 28 F 8 15 22 29	<b>DECEMBER</b> M 2 9 16 23 30 T 3 10 17 24 31 W 4 11 18 25 T 5 12 19 26 F 6 13 20 27	<b>JANUARY</b> M 6 13 20 27 T 7 14 21 28 W 8 15 22 29 T 9 16 23 30 F 10 17 24 31	<b>FEBRUARY</b> M 3 10 17 24 T 4 11 18 25 W 5 12 19 26 T 6 13 20 27 F 7 14 21 28
<b>MARCH</b> M 3 10 17 24 31 T 4 11 18 25 W 5 12 19 26 T 6 13 20 27 F 7 14 21 28	<b>APRIL</b> M 7 14 21 28 T 8 15 22 29 W 9 16 23 30 T 10 17 24 F 11 18 25	<b>MAY</b> M 5 12 19 26 T 6 13 20 27 W 7 14 21 28 T 8 15 22 29 F 9 16 23 30	<b>JUNE</b> M 2 9 23 30 T 3 10 17 24 W 4 11 18 25 T 5 12 19 26 F 6 20 27

## & I Student Non-Attendance Days~

August 16 Teacher Work Day  
 September 2 Labor Day  
 October 11 Teacher Work Day  
 November 1 Teachers & Students  
 November 11 Veteran's Day  
 November 25 - 29 Thanksgiving Recess  
 December 23 - 31 Winter Recess  
 January 1 - 10 Winter Recess  
 January 20 Martin Luther King Day  
 February 10 Lincoln's Birthday  
 February 17 Washington's Birthday  
 March 14 Teacher Work Day  
 April 14 - April 21 Spring Recess  
 May 26 Memorial Day



In the event of an unplanned "situation" at one or more schools, some or all of the remaining minimum days may be forfeited to meet the requirements for state instructional minutes.

Student Year Begins August 19, 2013  
 Student Year Ends June 13, 2014

Optional Workshops ( ) August 12-15, 2013  
 (Teachers Only - Without Students) — Professional Development Days

Teacher Work Days [ ] Aug. 16, 2013, Oct. 11, 2013, Mar. 14, 2014  
 (Included in Contract w/o Students)

\* Minimum Days Oct. 4, Dec. 20, Mar. 28, Jun. 13  
 \*\*\* Semester Ends December 20, 2013  
 "Snow Day" June 16, 2014

Board Approved:

[Schools shall close winter & spring recesses.]

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT,  
ROTARY CLUB OF MARYSVILLE,  
AND  
YUBA SUTTER REGIONAL ARTS COUNCIL**

This Memorandum of Understanding ("MOU") is made as of the Agreement Date set forth below by and between the Marysville Joint Unified School District (hereinafter "MJUSD"), Rotary Club of Marysville (hereinafter "ROTARY"), and Yuba Sutter Regional Arts Council (hereinafter "YSRAC") for the purpose of implementing and providing the Marysville Every Child Can Project ("MECCP").

Due to state budget cuts to education, most elementary schools can no longer provide an arts or music program to their elementary school students. MECCP was developed to provide a music program for such students.

**RECITALS**

**WHEREAS**, MJUSD is a unified school district located in Yuba County, California, and consisting of multiple schools, including Kynoch Elementary ("KYNOC") and Mary Covillaud Elementary ("COVILLAUD") Schools, and is overseen by its Board of Trustees.

**WHEREAS**, ROTARY is a community service organization located in Marysville, California, and is overseen by its Board of Directors, and

**WHEREAS**, YSRAC is the designated regional council for the arts for Yuba and Sutter Counties and is overseen by the YSRAC Board of Directors; and

**WHEREAS**, all parties desire to enter into a partnership in order to implement and administer MECCP which will provide instrumental music instruction to elementary students of KYNOC and COVILLAUD.

In consideration of the mutual covenants and conditions contained herein, all parties to this MOU mutually agree as follows:

1. The term of this MOU shall commence January 1, 2013 and shall continue in effect until June 30, 2013.
2. ROTARY will provide the funding and oversight of MECCP, as specified herein.
3. MJUSD will provide facilities and equipment for MECCP, as specified herein.

4. YSRAC will provide arts advisory and certain administrative and business functions for MECCP, as specified herein.
5. All parties desire and agree work cooperatively towards the success of MECCP.
6. Either party may terminate this MOU upon ten (10) days written notice to the other party.

**7. DESIGNATED REPRESENTATIVES.** Lennie Tate, Executive Director of Educational Services, will represent and administer this MOU on behalf of MJUSD. Frank Sorgea, Club President, will represent and administer this MOU for ROTARY. Marika Garcia, Executive Director of YSRAC, is the representative of YSRAC and will administer this MOU for YSRAC.

**8. MJUSD WILL:**

- A. Facilitate MECCP, which will consist of wind, string, and recorder instrumental instruction to be given through one hour classes, four days per week, at KYNOCH and COVILLAUD; commencing February 4, 2013 and ending June 13, 2013. Possible classes to be offered at each school site may include: 1) String instruments (violin), Grades 3-6, two days/week; 2) Wind Instruments (i.e. flute, clarinet, saxophone, trumpet) Grades 5-6, two days/week; 3) Recorders, Grades 1-3, one day/week.
- B. Through its participating school sites, provide musical instruments for participating students, whenever possible.
- C. Provide space for instruction and storage of musical instruments at KYNOCH and COVILLAUD during the term of this MOU.
- D. Perform requisite finger printing requirements for music instructors.
- E. Perform notification and assist in selection of students for participation in MECCP.
- F. Forward student participation fees to YSRAC; to be retained and used by YSRAC for the maintenance and repair of musical instruments for MECCP.

**9. ROTARY WILL:**

- A. Provide sufficient advance funds to YSRAC to perform fiscal administration for, and cover the cost of, MECCP as specified herein.
- B. Coordinate and confer with MJUSD and YSRAC as needed to ensure the success of MECCP.

**10. YSRAC WILL:**

- A. Contract with a Program Coordinator who will provide training, oversight, and coaching of music instructors for MECCP.
- B. Upon the recommendation of the Program Coordinator, contract with music instructors to provide music instrumental instruction under MECCP.
- C. Provide bookkeeping services, maintain statistical and financial records, and create reports to ROTARY for MECCP, as follows:
  - I Upon receipt of funds from ROTARY, YSRAC will deposit funds in separate account, track expenditures to account, and maintain fund balances and financial records for MECCP.
  - II **COMPENSATION.** YSRAC will issue payment of contract fees on a bi-weekly basis for the Program Coordinator and music instructors upon receipt of time sheets. Bi-weekly time sheets are to be submitted by 3:00 p.m. on Wednesday for time worked during the prior two week period. YSRAC will issue payment on the following Friday in the week in which the time was submitted to YSRAC.

*For example:*

<i>Work Week Ending</i>	<i>Time Submitted</i>	<i>Payroll Issued</i>
1/19/13 1/26/13	1/30/13	2/1/2013

- a. YSRAC will issue 1099 forms to the payees and the IRS at the end of the calendar year.

- III **Program Supplies.** YSRAC will issue a check in payment or reimbursement for program supplies as specified in provision 11.B upon receipt of an invoice for such expenditures. Such payments shall be issued on Friday of the week following the week in which the invoice is received.
- IV **Reports.** Using program information from the Program Coordinator and music instructors, as well as its own financial data, YSRAC will provide a program and financial report to ROTARY on the effectiveness of MECCP as follows:
  - a. Initial Report (covering the months of January through March) – Due April 30, 2013
  - b. Final Report (covering the entire period) – Due June 30, 2013

Each report should cover such areas that would provide ROTARY adequate information to justify MECCP, i.e. financial status, the success (or failures) of MECCP, educational value and student impact of the program, areas of needed improvements, etc.

- D. Act as an Arts program advisor for MECCP.

## **11. FINANCIAL PROVISIONS**

### **A. PROGRAM FUNDING.**

- I ROTARY will pay YSRAC the amount of \$10,000.00 (Ten Thousand Dollars) to deposit in a separate account to fund the MECCP.
- II Revenue received from participation fees, donations, and other contributions will be used to offset or cover budgeted expenditures not directly funded by ROTARY.

**B. PROGRAM BUDGET.** Upon receipt of timesheets or invoices, YSRAC will use to funds received from ROTARY to pay for MECCP in the following manner:

<u>Compensation</u>	<u>Cost</u>	<u>Total</u>
Music Instructors (2):		
Class Instruction (8 hrs/wk x 16 x \$25 x 2)	\$6,400	\$6,400
Prog. Coord:		
Recruitment (15 hrs x \$30)	\$ 450	
Training (40 hrs x \$30)	\$1,200	
Oversight (1 hr/wk x 16 x \$30)	\$ 480	\$2,130
<u>Program Costs &amp; Supplies</u>		
Recorders (5 x \$25)	\$ 125	
Violins (purchase/repair)	\$ 575	
Wind Instruments (purchase/repair)	\$ 750	
Music Stands (40 x \$15)	\$ 600	
Music (including copy costs)	\$ 500	
Fingerprinting (\$75 x 1)	\$ 75	\$2,625
<u>Admin. Costs</u>		
YSRAC (5% of Operating Costs)		\$ 562
<b>TOTAL COSTS</b>		<b>\$11,717</b>

**C. EXPENDITURES.** It is understood that YSRAC shall issue reimbursement only to the extent that an unexpended balance exists either in the MECCP account or for the expenditure. All parties agree that payment cannot be made in excess of any total amount allocated for any expenditure unless an amendment is made to this MOU approved by all parties. Additionally, expenditures made and not authorized in this MOU shall not be reimbursed unless this MOU is amended and approved by both parties in advance.

## 12. OTHER PROVISIONS.

**A.** All representations, covenants, and warranties specifically set forth in this Agreement, by and on behalf of, or for the benefit of any or all of the parties hereto, shall be binding upon the inure to the benefit of such party, its successors and assigns

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B. It is understood and agreed that no party to this MOU may assign any right or obligation pursuant to this MOU and that any attempted or purported assignment of any right or obligation pursuant to this MOU will be void and of no legal effect.

C. No modification or waiver of any provision of this MOU or its attachments shall be effective unless such waiver or modification is in writing, signed by both parties, and then shall be effective only for the period and on the condition, and for the specific instance for which given.

13. Any contacts or notices to be made or given regarding this Agreement shall be addressed or directed to:

If to YSRAC:

If to ROTARY:

If to MJUSD:

Marika Garcia  
Executive Director  
Yuba-Sutter Regional  
Arts Council  
624 E. Street  
Marysville, CA 95901  
(530) 742-2787  
(530) 742-1171 FAX

Frank Sorgea  
Club President  
Rotary Club of  
Marysville  
P.O. Box 630  
Marysville, CA 95901  
(530) 713-5482

Lennie Tate  
Executive Director of  
Educational Services  
Marysville Joint Unified  
School District  
1919 B Street  
Marysville, CA 95901

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as follows:

**Yuba-Sutter Regional Arts Council**

By: \_\_\_\_\_  
Marika Garcia, Executive Director

Date: \_\_\_\_\_

**Rotary Club of Marysville**

By: \_\_\_\_\_  
Frank Sorgea, Club President

Date: \_\_\_\_\_

**Marysville Joint Unified School District**

By: \_\_\_\_\_  
Lennie Tate, Executive Director of Educational Services

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Dr. Gay Todd, Superintendent

Date: \_\_\_\_\_



**RECORDING REQUESTED BY:**

**AND WHEN RECORDED MAIL TO:**

Marysville Joint Unified School District  
Victor C. Lopez, Director of Construction  
1919 B Street  
Marysville, CA 95901

**NOTICE OF COMPLETION**

NOTICE is hereby given, that **Mark Allgire**, the undersigned and agent to the **Marysville Joint Unified School District**, situated in the County of Yuba, State of California, described as follows and to wit:

Athletic Storage Building  
P11-04585 Job 8066

Lindhurst High School – 4446 Olive Avenue, Olivehurst, CA 95961


That Marysville Joint Unified School District, owner of said land, did on the **16<sup>th</sup> day of June 2011**, entered into a contract with **United Building Contractors, Inc. for all work related to construct an athletic storage building and related sitework to the above site** upon the land above described;

That on the **20<sup>th</sup> day of December 2012**, the said contract or work or improvements, as a whole, was actually completed by the said **United Building Contractors, Inc, 275 Fairchild Avenue, Suite 106 Chico, CA. 95973:**

That the name and address of all the owner's of said property are as follows:

Marysville Joint Unified School District  
1919 B Street, Marysville, CA 95901  
County of Yuba, State of California

and the nature of owner's title to said property is fee simple.

  
Mark Allgire  
Assistant Superintendent, Business Services

State of California

County of **YUBA**

Subscribed and sworn to (or affirmed) before me on this 23<sup>rd</sup> day of January 2013, by **Mark Allgire**, proved to me on the basis of satisfactory evidence to be the person who appeared before me.

  
Notary Public Signature



**RECORDING REQUESTED BY:**

**AND WHEN RECORDED MAIL TO:**

Marysville Joint Unified School District  
Victor C. Lopez, Director of Construction  
1919 B Street  
Marysville, CA 95901

## **NOTICE OF COMPLETION**

NOTICE is hereby given, that **Mark Allgire**, the undersigned and agent to the **Marysville Joint Unified School District**, situated in the County of Yuba, State of California, described as follows and to wit:

RE-RECORDING TO CORRECT AN ERROR (previous #2012R-012288)  
New Classroom Building  
P10-02410 Job 8040

Browns Valley Elementary School – 9555 Browns Valley Road, Browns Valley, CA 95918

That Marysville Joint Unified School District, owner of said land, did on the **16<sup>th</sup> day of October 2009**, entered into a contract with **United Building Contractors, Inc.** for all work related to the construction of a new classroom building, parking lot to the above site upon the land above described;

That on the **13<sup>th</sup> day of January 2013**, the said contract or work or improvements, as a whole, was actually completed by the said **United Building Contractors, Inc., 275 Fairchild Avenue, Suite 106 Chico, CA. 95973:**

That the name and address of all the owner's of said property are as follows:

Marysville Joint Unified School District  
1919 B Street, Marysville, CA 95901  
County of Yuba, State of California

and the nature of owner's title to said property is fee simple.

  
Mark Allgire  
Assistant Superintendent, Business Services

State of California

County of **YUBA**

Subscribed and sworn to (or affirmed) before me on this 23<sup>rd</sup> day of January 2013, by **Mark Allgire**, proved to me on the basis of satisfactory evidence to be the person who appeared before me.

  
Notary Public Signature



24

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Resolution 2012-13/22

**READ ACROSS AMERICA**

**WHEREAS**, the citizens of the Marysville Joint Unified School District communities stand firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future, and their ability to compete in a global economy;

**WHEREAS**, the Marysville Joint Unified School District has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that educational investment is key to the community's well being, and long-term quality of life;

**WHEREAS**, "Read Across America," a national celebration of Dr. Seuss's birthday on Saturday, March 2, 2013, promotes reading and adult involvement in the education of our community's students;

**THEREFORE, BE IT RESOLVED**, the Marysville Joint Unified School District will celebrate Read Across America in the district on Friday, March 1, 2013; and

**AND BE IT FURTHER RESOLVED**, the MJUSD Board of Trustees enthusiastically endorses "Read Across America" and recommits our community to engage in programs and activities to make America's children the best readers in the world.

**PASSED AND ADOPTED** by the Board of Trustees of the Marysville Joint Unified School District on this 12<sup>th</sup> day of February 2013.

---

Jeff D. Boom, President  
Board of Trustees

---

Frank J. Crawford, Vice President  
Board of Trustees

---

Jim C. Flurry, Clerk  
Board of Trustees

---

Bernard P. Rechts, Representative  
Board of Trustees

---

Anthony J. Dannible, Member  
Board of Trustees

---

Glen E. Harris, Member  
Board of Trustees

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Philip R. Miller, Member  
Board of Trustees



California School Boards Association

***TIME SENSITIVE, REQUIRES BOARD ACTION  
DEADLINE FRIDAY, MARCH 15, 2013***

January 31, 2013

**TRANSMITTAL**

To: All Board Presidents and Superintendents  
CSBA Member Boards of Education

From: Charlyn Tuter, Sr. Administrative Assistant

Re: 2013 CSBA Delegate Assembly Election  
U.S. Postmark Deadline – Friday, March 15, 2013

---

Enclosed in this mailing you will find the following:

- Memo from CSBA President Cindy Marks
- Return envelope U.S. Postmark Deadline – Friday, March 15, 2013
- Red ballot to be signed by Superintendent or Board Clerk
- List of the current Delegates in your region (reverse side of ballot)
- Copy on white paper of the red ballot for insertion in board packets
- Copies of each candidate's biographical sketch and optional résumé, if provided

Please do not hesitate to contact me at (800) 266-3382 ext. 3281 should you have any questions.

Thank you.

Enclosures



California School Boards Association

**TIME SENSITIVE, REQUIRES BOARD ACTION  
DEADLINE FRIDAY, MARCH 15, 2013**

January 31, 2013

**MEMORANDUM**

To: All Board Presidents and Superintendents  
CSBA Member Boards of Education

From: Cindy Marks, President

Re: 2013 CSBA Delegate Assembly Election  
U.S. Postmark Deadline – Friday, March 15, 2013

---

Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, résumé for each candidate. In addition, we are including a “copy” of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on or before Friday, March 15. No exceptions are allowed.**

Election results will be available no later than Monday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2013 – March 31, 2015. The next meeting of the Delegate Assembly is on Saturday, May 18 – Sunday, May 19 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA’s website no later than Monday, April 1. Please do not hesitate to contact Charlyn Tuter in the Leadership Services Department at (800) 266-3382 ext. 3281 should you have any questions. Thank you.

**CSBA**

# 2013 Delegate Assembly Candidate Biographical Sketch Form

**Due: Monday, January 7, 2013** (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: <u>Sharman Kobayashi</u>	CSBA Region/Subregion: <u>4 / C</u>
District or COE: <u>Yuba City Unified School District</u>	Years on board: <u>16</u> ADA: <u>12042</u>
Contact Number: <u>(530)673-6377(H) or (530)218-6161(C)</u>	E-mail: <u>sharman07@comcast.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, how long have you served as a Delegate? <u>8 (?)</u>

**CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.**

1. All public school districts have access to the best and latest information that would benefit the education, health, and personal development of their students. Information will help boards to make the best decisions for their students.
2. Local school boards work collectively to promote the education of students to elected officials and to the public. In this way, the needs, issues, and concerns of all students is communicated.
3. That CSBA fairly represents the concerns and interests of all California public school districts through dialogue within delegate assembly - this benefits all stakeholders.

**Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.**

I have communicated problems and issues of our students and staff with our past regional directors as well as executive staff to garner assistance for our district. I am very supportive and involved with both our staff and community to support the needs of our students. I maintain good relations and communicate with our county office and county school board members.

**Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?**

I am a life-long member of my community, a highly involved participant in philanthropic efforts to benefits students and local citizens, and have maintained good relationships with our elected officials and employees of our county and city governments. These qualities enable me to share the successes and needs of our students and to garner support from the community for our schools.

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

Signature: Sharman Kobayashi 28 Date: 1/5/13

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **FRIDAY, MARCH 15, 2013**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2013 DELEGATE ASSEMBLY BALLOT  
SUBREGION 4-C  
(Colusa, Sutter, Yuba Counties)

Number of vacancies: 1 (Vote for no more than 1 candidate)

*Delegates will serve two-year terms beginning April 1, 2013 – March 31, 2015*

*\*denotes incumbent*

☐ Sharman Kobayashi (Yuba City USD)\*

\_\_\_\_\_  
*Provision for Write-in Candidate Name*

\_\_\_\_\_  
*School District*

\_\_\_\_\_  
*Signature of Superintendent or Board Clerk*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*School District/COE Name*

\_\_\_\_\_  
*Date of Board Action*

29

*See reverse side for a current list of all Delegates in your Region.*

---

**Region 4 – Paula Campbell, Director (Nevada City SD)**  
**8 Delegates (8 elected)**

**Below is a list of all the current Delegates from this Region.**

---

**Subregion A**

Barbara McIver (Red Bluff Joint Union HSD), term expires 2014

**Subregion B**

Don Phillips (Oroville Union HSD), term expires 2013

**Subregion C**

Jim Flurry (Marysville Joint USD), term expires 2014

Sharman Kobayashi (Yuba City USD), term expires 2013

**Subregion D**

Trish Gerving (Nevada City USD), term expires 2013

Lynn MacDonald (Placer Union HSD), term expires 2014

Paige K. Stauss (Roseville Joint Union HSD), term expires 2013

**County Delegate**

Lynn M. Oliver (Placer COE), term expires 2014

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**Counties**

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Glenn, Tehama (Subregion A)

Butte (Subregion B)

Colusa, Sutter, Yuba (Subregion C)

Nevada, Placer, Sierra (Subregion D)

**TENTATIVE AGREEMENT**  
between the  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
to the  
**MARYSVILLE UNIFIED TEACHERS ASSOCIATION**  
*for a Successor Agreement*

The Marysville Joint Unified School District ("District") and the Marysville Unified Teachers Association ("MUTA" or "Association") are parties to a collective bargaining agreement that expired June 30, 2011. The Parties enter into this agreement for a successor agreement.

**A. Completion of the 2011/2012 School Year**

This agreement shall finally resolve all negotiations through the 2011/2012 school year with no changes to the Collective Bargaining Agreement.

**B. Term of New Agreement**

1. There shall be a new three-year agreement effective July 1, 2012 through June 30, 2015. The terms of the new agreement shall be the terms of the expired agreement, except for: (a) required conforming changes, e.g. dates; and (b) as otherwise set forth in C.2 and D. below.
2. This agreement shall finally resolve all negotiations through the 2013/2014 school year.

**C. Financial Terms**

**1. One Time, Off-Schedule Payment**

- a. The District shall make a one-time, off-schedule payment to each unit member who:
  - 1) Was affected by the one point six-four percent (1.64%) reduction during the 2010/2011 school year; and
  - 2) Remains on the payroll as of the date of ratification of this Agreement.
- b. Payment shall be equal to one point six-four percent (1.64%) of a full-time unit member's step on the salary schedule for the 2012/2013 school year.
- c. Payment shall be pro-rated for eligible unit members who were less than full-time during the 2010/2011 school year.
- d. Payment shall be made within thirty (30) days of ratification of this Agreement.

**2. On-Going Increase to the Salary Schedule**

Effective close of business on April 1, 2013, or thirty (30) days after ratification of this Agreement (whichever is later), each cell of the 2012/2013 salary schedule shall be increased by two percent (2%). The resulting increases to Appendix F shall be effective July 1, 2013.

**3. Increase to the Required District Contribution**

Effective April 1, 2013, the District's required contribution toward insurance premiums shall increase by One Hundred Dollars per month to a total of Eight Hundred Seventy-Six and Three Cents (\$876.03) per month. See Section D. 2 for contract language changes.

**D. Contract Language**

**1. Article I: The Agreement**

Revise Article I, as follows:

This Agreement is made and entered into between the Marysville Joint Unified School District ("District") and the Marysville Unified Teachers Association/CTA/NEA ("Association").

**A. Term**

The term shall be ~~July 1, 2007~~, July 1, 2012 through June 30, ~~2010~~ 2015.

**B. Reopeners**

1. For ~~2009/09~~ 2012/2013 and 2013/2014:

- No reopeners on economic items.
- ~~Up to two (2) contract articles by each party and any additional articles mutually agreed upon.~~

2. For ~~2009/10~~ 2014/2015, either party may reopen on:

- Article XIV - Health and Welfare Fringe Benefits,
- Appendix "E" - Salary Schedule, and
- Up to two (2) contract articles.

**2. Article XIV: Health and Welfare Fringe Benefits**

Modify section A.1. as follows:

**A. Required District Contribution**

**1. Full Time Unit Members**

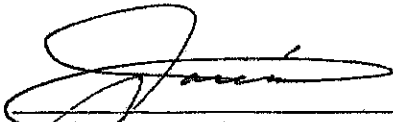
The District will pay, on behalf of a full-time unit member, up to Eight Seven—Hundred Seventy-Six Dollars and Three Cents (~~\$776~~876.03) per month toward the cost of insurance premiums. Of this amount, a maximum of Seven Six—Hundred Fifty-Seven Dollars (~~\$657~~757.00) will go towards the medical portion, while maximums of Ninety-Two Dollars and Seventy-Four Cents (\$92.74) and Twenty-Six Dollars and Twenty-Nine Cents (\$26.29) will go towards the dental and vision, respectively. The District shall continue to provide a fully funded income protection plan for each full-time unit member.

**3. Article XX: Retirement Incentive**

Add A.1.d. as follows:

- d. The employee's first date in paid probationary status with the District must have been prior to July 1, 20130.

**For the District:**

  
\_\_\_\_\_  
Ramiro G. Carreón  
Assistant Superintendent

Date: 01/30/2013

**For the Marysville Unified  
Teachers Association:**

  
\_\_\_\_\_  
Don Fry, Negotiations Chair

Date: 1/30/13

**TENTATIVE AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And the**  
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #648**  
***For a Successor Agreement***

The Marysville Joint Unified School District ("District") and the California School Employees Association Chapter #648 ("CSEA#648") have reached a tentative agreement ("Agreement") on January 31, 2013. The parties agree on the following package proposal:

**A. For the 2013-14 School Year**

Negotiations for the 2013-14 school year shall be closed.

**B. Term of New Agreement**

A new three (3)-year Agreement (commencing upon ratification and continuing through June 30, 2016) shall be implemented. The terms of the new Agreement shall be the terms of the existing Agreement, except for: (a) required conforming changes (e.g. dates); and (b) as otherwise set forth in this document.

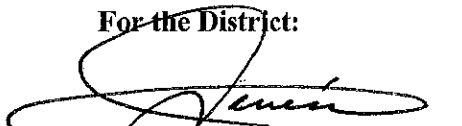
**C. Total Compensation**

1. The District shall increase salary schedules for CSEA#648-represented employees by three point eight percent (3.8%), effective April 1, 2013, with the following caveats:
  - a. There are **no** reopeners for 2013-14 school year.
2. No retroactive payments; delaying agreement beyond April 1, 2013 shall cause the increase to take effect in a subsequent month.
3. Governing Board of Trustees approval
4. CSEA#648 unit ratification
5. If approvals and ratification are in place, increase shall be reflected April 30, 2013.

**E. Full and Final Resolution**

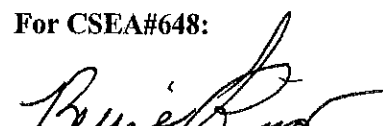
This Agreement shall fully and finally resolve all bargaining up to and including the 2013-14 school year.

**For the District:**

  
\_\_\_\_\_  
Ramiro G. Carreón, Asst. Supt.

01/31/2013  
\_\_\_\_\_  
Date

**For CSEA#648:**

  
\_\_\_\_\_  
Bernie Ridgeway, President

1-31-13  
\_\_\_\_\_  
Date

**AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And the**  
**ASSOCIATION OF MANAGEMENT AND CONFIDENTIAL EMPLOYEES**  
**For the**  
**2013-2014 SCHOOL YEAR**

The Marysville Joint Unified School District ("District") and the Association of Management and Confidential Employees ("AMACE") have reached an agreement ("Agreement") on January 31, 2013. This Agreement is intended to settle all items, while closing out negotiations between the parties through June 30, 2014. The parties agree to the following:


**A. For the 2013-14 School Year**

Negotiations for the 2013-14 school year shall be closed with this Agreement.

**B. Total Compensation**

1. The District shall increase salary schedules for AMACE employees by three point eight percent (3.8%), effective April 1, 2013, with the following caveat:
  - There are no reopeners for 2013-14 school year
2. No retroactive payments; delaying agreement beyond April 1, 2013 shall cause the increase to take effect in a subsequent month.
3. Governing Board of Trustees approval


**For the District:**

  
\_\_\_\_\_  
Ramiro G. Carreón, Asst. Supt.

Date

01/31/13

**For the AMACE:**

  
\_\_\_\_\_  
Rocco Greco, President

Date

1/31/13

**TENTATIVE AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And**  
**SUPERINTENDENT DR. GAY S. TODD**  
**For the**  
**2013-2014 SCHOOL YEAR**

The Marysville Joint Unified School District ("District") and Superintendent Dr. Gay S. Todd have reached a tentative agreement ("Agreement") on February 6, 2013. This Agreement is intended to settle all items, while closing out personal services contract negotiations between the parties through June 30, 2014. The parties agree to the following:

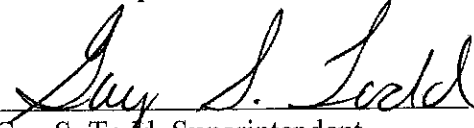
**A. For the 2013-14 School Year**

Negotiations for the 2013-14 school year shall be closed with this Agreement.

**B. Total Compensation**

1. The District shall increase the salary for the Superintendent by three point eight percent (3.8%), effective April 1, 2013, with the following caveat:
  - a. There are no reopeners for 2013-14 school year; and
2. No retroactive payments; delaying agreement beyond April 1, 2013 shall cause the increase to take effect in a subsequent month.
3. Governing Board of Trustees approval
4. Increase shall be reflected commencing on April 30, 2013.

**For the Superintendent:**

  
\_\_\_\_\_  
Gay S. Todd, Superintendent

2/6/13  
\_\_\_\_\_  
Date

**For the District:**

\_\_\_\_\_  
Jeff Boom, Board President

2/12/13  
\_\_\_\_\_  
Date

**TENTATIVE AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And**  
**ASSISTANT SUPERINTENDENT RAMIRO G. CARREÓN**  
**For the**  
**2013-2014 SCHOOL YEAR**

The Marysville Joint Unified School District ("District") and Ramiro G. Carreón, Assistant Superintendent for Personnel Services have reached a tentative agreement ("Agreement") on February 6, 2013. This Agreement is intended to settle all items, while closing out personal services contract negotiations between the parties through June 30, 2014. The parties agree to the following:

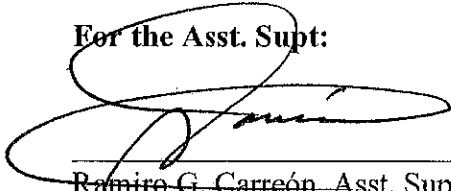
**A. For the 2013-14 School Year**

Negotiations for the 2013-14 school year shall be closed with this Agreement.

**B. Total Compensation**

1. The District shall increase salary for Assistant Superintendent by three point eight percent (3.8%), effective April 1, 2013, with the following caveat:
  - a. There are no reopeners for 2013-14 school year; and.
2. No retroactive payments; delaying agreement beyond April 1, 2013 shall cause the increase to take effect in a subsequent month.
3. Governing Board of Trustees approval
4. Increase shall be reflected commencing on April 30, 2013.
- 5.

**For the Asst. Supt:**

  
\_\_\_\_\_  
Ramiro G. Carreón, Asst. Supt.

Date

02/06/2013

**For the District:**

\_\_\_\_\_  
Jeff Boom, Board President

Date

**AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And**  
**ASSISTANT SUPERINTENDENT MARK R. ALLGIRE**  
**For the**  
**2013-2014 SCHOOL YEAR**

The Marysville Joint Unified School District ("District") and Mark R. Allgire, Assistant Superintendent for Business Services have reached a tentative agreement ("Agreement") on February 6, 2013. This Agreement is intended to settle all items, while closing out personal services contract negotiations between the parties through June 30, 2014. The parties agree to the following:

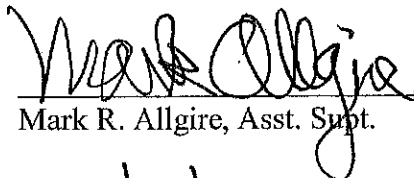
**A. For the 2013-14 School Year**

Negotiations for the 2013-14 school year shall be closed with this Agreement.

**B. Total Compensation**

1. The District shall increase the salary for Assistant Superintendent by three point eight percent (3.8%), effective April 1, 2013, with the following caveat:
  - a. There are no reopeners for 2013-14 school year
2. No retroactive payments; delaying agreement beyond April 1, 2013 shall cause the increase to take effect in a subsequent month.
3. Governing Board of Trustees approval
4. Increase shall be reflected commencing on April 30, 2013.

For the Asst. Supt:

  
\_\_\_\_\_  
Mark R. Allgire, Asst. Supt.

Date

2/6/13

For the District:

\_\_\_\_\_  
Jeff Boom, Board President

\_\_\_\_\_  
Date